



Canadian International School of Egypt (CISE)
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Canadian International School of Egypt (CISE)
Social Sciences and Humanities Department
HSP3M- Introduction to Anthropology, Psychology and Sociology

Course Outline

Teacher:	Jason Brazeau
Time:	September 2012, Semester 1
Course Title/Grade:	Introduction to Anthropology, Psychology and Sociology
Course Type:	Mixed
Ministry Course Code:	HSP3M
Credit Value:	1
Prerequisite:	None
Ministry Document:	The Ontario Curriculum: Social Sciences and Humanities Gr 11-12, 2003
Textbook:	Our Social World: An Introduction to Anthropology, Sociology, and Psychology

Course Description

This course introduces the theories, questions, and issues that are the major concerns of anthropology, psychology, and sociology. Students will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. Students will be given opportunities to explore theories from a variety of perspectives and to become familiar with current thinking on a range of issues that have captured the interest of classical and contemporary social scientists in the three disciplines.

Overall Curriculum Expectations

1. Self and Others

By the end of this course, students will:

- Describe some differences and similarities in the approaches taken by anthropology, psychology, and sociology to the concept of self in relation to others;
- Demonstrate an understanding of the social forces that influence and shape behavior as described by anthropologists, psychologists, and sociologists;
- Analyze socialization patterns from the perspectives of anthropology, psychology, and sociology.

2. Social Structures and Institutions

By the end of this course, students will:

- Identify social institutions common to many different cultures;
- Compare how selected social institutions function in a variety of cultures;
- Demonstrate an understanding of recent structural changes in work and education and of the impact these changes have on Canadian society.

3. Social Organization

By the end of this course, students will:

- a) Demonstrate an understanding of the characteristics of groups in Canadian society as identified;
- b) Analyze the psychological impact of group cohesion and group conflict on individuals, groups, and communities;
- c) Describe the characteristics of bureaucratic organizations.

4. Research and Inquiry Skills

By the end of this course, students will:

- a) Use appropriate social science research methods effectively and ethically;
- b) Conduct research to determine the critical differences and similarities among the approaches and concepts of anthropology, psychology, and sociology, and summarize their findings;
- c) Effectively communicate the results of their inquiries.

Description of Course Units

Unit	Title	Time
1	Social Sciences: Self and Others	33 hrs
2	Social Groups and Organizations	33 hrs
3	Social Structures and Institutions	33 hrs
4	Course Culminating Unit	10 hrs
Total		110 Hours

Mark Breakdown and Assessment Evaluation

Your level of performance on a number of activities will determine your midterm and final grades. Each of the activities you complete in this course (including tests) will be directly tied to the following achievement areas:

- **Knowledge and Understanding** (evaluation of your knowledge of facts and terms and understanding of concepts and theories)
- **Thinking/Inquiry** (evaluation of your critical and creative thinking and inquiry skills)
- **Communication** (evaluation of your ability to communicate information and ideas in a variety of ways)
- **Application** (evaluation of your ability to transfer ideas, draw conclusions, make predictions, and make connections)

ASSESSMENT & EVALUATION

Essential Evidence

A. COURSE WORK

70%

-Quizzes, Tests, Assignments, Projects

B. CULMINATING ACTIVITIES

1: Culminating Activity

10%

2: Examination

20%

NOTE: SOME ASSESSMENT/ EVALUATION COMPONENTS MAY BE ALTERED DEPENDING ON TOPIC INTEREST, CLASS DEMAND OR TIME CONSTRAINTS. STUDENTS WILL BE MADE AWARE OF ANY CHANGES WITH AN UNDERSTANDING THAT MODIFICATIONS ARE IN THEIR BEST INTEREST.

Achievement Chart

Percent Grade Range	Achievement Level	Summary Description
80-100%	4	A very high to outstanding level of achievement. Achievement is <i>above</i> the provincial standard
70-79%	3	A high level of achievement. Achievement is <i>at</i> the provincial standard
60-69%	2	A moderate level of achievement. Achievement is <i>below but approaching</i> the provincial standard
50-59%	1	A passable level of achievement. Achievement is <i>below</i> the provincial standard
Below 50%	<i>Insufficient achievement of curriculum expectations. A credit will not be granted</i>	

Late Assignment Policy

Students are expected to complete all assignments on time. Teachers and the principals will assist students in developing good work habits, including time management, and in developing the attitudes that lead to success in life, including pride in work done. The cooperation of parents is invited and is essential.

Assignments that are late or incomplete:

- Student will not be allowed to enter the class and will be sent down to RM 24 (Mr. Frank) to complete the assignment. The student will not be allowed to enter the class until the assignment is done. The student will then be responsible for any work that is missed in class.
- Parents will be contacted immediately
- The student will receive a 5% penalty each day the assignment is late
- Once the assignment has been marked and distributed back to the other students, you will receive a mark of 0.

Academic Honesty

It is expected that all essays, assignments, projects and the like, presented by students for assessment, will be their own work. The advent of the Internet, which is a superb source of information for students, has led to a large increase in plagiarism the presentation of another person's work as your own. Plagiarism includes students copying into their work, sentences, paragraphs, graphics and so on from another author, without providing an acknowledgment of the source.

Plagiarism becomes an increasingly frequent problem as students get older. It is also a problem in post-secondary institutions, which regard it so seriously that they will often require a student who has been academically dishonest to withdraw from their program. The school wishes to cooperate with parents in developing students' commitment to academically honest practices. If a student presents work for assessment that contains another person's work, without adequate acknowledgement, the work will be

returned un-assessed and parents will be contacted to set additional consequences, including suspension, depending on the grade and the extent of the plagiarism.

Plagiarized work will be assigned a zero grade.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves and for others through acceptable behavior. Respect and responsibility are demonstrated when a student:

- Comes to school regularly, on time and ready to learn;
- Is prepared for all classes by bringing required material and completing homework assignments on time;
- Is responsible for any work missed in classes due to absence;
- Shows respect for themselves, for others and for those in authority;
- Develops self-discipline and shows courtesy through language and actions toward all members of the school community;
- Shows respect for school property and the personal belongings of others;
- Cooperates with other members of the school community;
- Resolves interpersonal conflicts and difficulties through discussions with the other person or through seeking assistance from school personnel;
- Refrains from bringing anything to school that may compromise the safety of others (e.g. alcohol, illegal drugs, weapons, objects which may be used as weapons);
- Follows the established rules and takes responsibility for his/her actions.

If you have any problems or issues throughout the year, I have an open door policy so please come and talk to me. If there is anything that I can do to help I would love to do so. You can also contact me through e-mail at jbrazeau@cise-eg.com. You can also follow a day to day schedule of the class at www.brazeau.wikispaces.com

Thanks

Student Signature: _____

Teacher Signature: _____